



## BIRDS AND EGGS

Exotic Birds

### MONTHLY BIBLE STORY

Jesus Promises the Holy Spirit

“But the Helper, the Holy Spirit, whom the Father will send in my name, will teach you all things and remind you of everything that I have told you.” John 14:26

### MONTHLY ELEMENTS

Trait: Generous	Shape: Hexagon	Color: White	Letters: M, X, K	Numbers: 15, 16
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### WEEKLY TOPICS

Ostrich	Penguin	Blue Crane	Peacock	Birdwatching
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*Students at Home - please feel free to take pictures of you participating in any of the below activities and send them to us on Daily Connect / Hi Mama! We'd love to see you!*

## ART

### OSTRICH HEAD

Supplies: Photo of an ostrich for a visual; fork; background paper; paper; eye stickers/googly eyes; paint; crayons or markers; glue; scissors.

Instructions:

- Ask “What do you notice about the ostrich’s eyes?” “What do you think the ostrich is looking at?” “How will you use the fork to draw its fluffy feathers?” “How else can you use the paint?”
- Instruct the child to create their own ostrich using their imagination and interpretation.



### PENGUIN PUPPET

Supplies: Paper plate; paper; eye stickers/googly eyes; paint (black); scissors; glue or tape.

Instructions:

- Ask “What do you like best about penguins?”
- Help the children paint the backs of the paper plates and let them dry.
- Help them fold the plates into penguin shapes.
- Invite children to add sticker eyes then cut out feet and beaks and glue or tape them on.



## PEACOCK MASK

Supplies: Mask cut out; paper (different colors); straw; sequins; glue; scissors; markers.

Instructions:

- Ask “What do you do that makes you proud?”
- Invite the child to decorate his mask with markers and sequins.
- Curl or fringe cut strips of paper and glue them onto the mask.
- Attach the straw as a handle.



## LITERACY

### OSTRICH FOOD

Supplies: Photos of the letters Kk, Mm, and Xx; pictures of items that start with Kk, Mm, and Xx; rocks or pebbles.

Instructions:

- Place the item photos and the pebbles in a tub/bin.
- Encourage the children to explore the texture of the pebbles inside the tub.
- Pull out an item card and identify what sound it begins with.
- Sort each card onto the letter mat that matches its beginning sound.



### HIDDEN IN THE GRASSLANDS

Supplies: Photos of the letters Kk, Mm and Xx; cut outs of words that start with the letters Kk, Mm, Xx (Example: A card that says X-ray); Nature items; tub; tongs.

Instructions:

- Hide all the word cards in a tub of nature items. Set out the photos of the letters and tongs on the table.
- Children use their hands or tongs to pick up a word card.
- Name the word then place it on the letter mat with the matching beginning sound.
- Continue to explore all the nature items and sort the words.



### WOULD YOU RATHER?

Supplies: Would you rather questions about birds (example: Would you rather have feathers like a penguin or an ostrich?), feathers, crayons, paper strips.

Instructions:

- Ask “What color feathers do you love the most?”
- Give each child a paper strip and encourage them to create their own “tail feather”. Explain that peacocks are best known for their amazing eye-spotted tail feathers.
- Ask the child one of the “Would you rather” questions. And have them answer it.



## MATH

### BIG BIRD, BIG EGG

Supplies: Photo of an ostrich egg, blocks, various-sized objects, ruler

Instructions:

- Ask “How big do you think an ostrich is?”
- Explain that ostriches can grow up to nine feet tall. Line up blocks to measure nine feet.
- Invite children to find eight items to measure.
- Line them up from smallest to largest.
- Encourage them to figure out how many of the items are larger than the ostrich egg.



### SNOWY SHAPES

Supplies: Pictures of shapes; trays of shaving cream.

Instructions:

- Encourage child to choose a shape and name it.
- Draw that shape in the shaving cream “snow”
- What other shapes, numbers, letters or designs can you create?



### PEACOCK FEATHERS

Supplies: Feathers; paper; crayons; scissors; picture of a peacock

Instructions:

- Encourage child to arrange the feathers on or next to the peacock picture.
- Invite children to make their own peacock by drawing or tracing feathers on paper.
- Can you make a peacock feather mat?



## SOCIAL EMOTIONAL

### ASK AN OSTRICH

- Ask “How many ways can you move your neck?” Explain that ostriches have long flexible necks that can turn in any direction.
- Discuss how we use our necks to help answer yes/no questions by nodding and shaking.
- Ask several yes/no questions and encourage children to nod their heads for yes or shake their heads for no.



### PENGUIN MARCHING

- Sing to the tune of “I’m a little teapot”  
*David, David penguin, marching by  
Toes turned out and head held high  
With a long black coat and clean white vest  
David, David penguin, you’re the best!*
- Insert the child’s name as you march around singing the tune.



### PROUD PEACOCK

- What does it mean to be proud?
- Encourage children to recite the rhyme together as you walk in a circle.  
*“A proud, proud peacock  
Walking on a trail.  
Look at Annabelle  
Showing off her tail!”*
- Invite the child named to come to the center of the circle and do a proud “peacock” movement.



## SCIENCE

### ICY PENGUIN

Supplies: toy penguins frozen in ice or laminated pictures of penguins frozen into ice; paint brush; other materials they can use to remove the ice.

#### Instructions:

- Challenge the child to try and “free” the penguin from the ice using different tools and materials.
- What worked? What didn’t work? What could you have had (but didn’t) that might have worked better?



### STRONG NEST

Supplies: Nature items, glue, crayons

#### Instructions:

- Encourage children to look through the nature items and discuss what would make a strong nest.
- Invite them to draw a nest and glue nature items on their paper.
- Encourage children to add details to their drawings or write any desired words on their paper.



### I SPY BIRDS

Supplies: Binoculars or cardboard rolls; scissors

#### Instructions:

- Encourage the children to use their binoculars to look outside. Ask them what they see?
- Challenge the by asking them to look for specific items or birds outside.
- Have them use their sense of hearing to describe what they hear.



## BIBLE

### SILENT STORY

Ask: How do you say good-bye to a friend?

#### Instructions

- Invite children to share how they would say good-bye to a friend. Discuss how the disciples must have felt when Jesus said he was going somewhere they couldn't follow.
- Look at the story and decide what roles each child would like to play in the story.
- Act out the story but without words.



### THE TRINITY

Supplies: Ice, pot of water, stove

Ask: What happens to water if it gets very cold?

#### Instructions:

- Explain that one way to understand the Trinity is to think about how a man can be a father, he can be a son, and he can be a teacher. He is one, but still all of those people.
- Do an experiment with water to try and understand how something can be three different things but remain the same.
- After the ice melts into water, put the water on the stove and heat it up until it boils. Take time to talk about kitchen safety. Ask children if they can see the vapor/steam.



### TRINITY FRUIT SNACKS

Supplies: Apples; Variety of Fruit

Ask: What is your favorite fruit?

#### Instructions:

- Show children an apple. Explain that the peel, flesh and seeds are similar to the Trinity.
- The peel is like God the Father, because he protects us.
- The flesh is like God the Son, because Jesus is God made into flesh.
- The seeds are like the Holy Spirit because he helps us grow.
- Make a fruit salad and invite the children to describe how each fruit could represent the Trinity.

