



MONTHLY BIBLE STORY

Jesus Promises the Holy Spirit

“But the Helper, the Holy Spirit, whom the Father will send in my name, will teach you all things and remind you of everything that I have told you.” John 14:26

MONTHLY ELEMENTS

Trait: Generous	Shape: Hexagon	Color: White	Letters: M, X, K	Numbers: 15, 16
-----------------	----------------	--------------	------------------	-----------------

WEEKLY TOPICS

Head & Beak	Body	Wing	Feet & Claws	Tail
-------------	------	------	--------------	------

Students at Home - please feel free to take pictures of you participating in any of the below activities and send them to us on Daily Connect / Hi Mama! We'd love to see you!

ART

BIRD BEAK

Supplies: Cone; Yarn; Hole Punch; Markers; Scissors

Instructions: Invite child to decorate the cone with markers. Help the child to punch a hole into opposite sides of the cone and thread yarn through them. Cut a “V” into the tip of the cone to make it look like a beak. Invite child to wear the beak and pretend they are a bird.



WING

Supplies: Photo of a bird wing; feathers; paper; glue; paint; scissors; paintbrush

Instructions: Allow the child to create their own wing by using the following prompts / visualizing the photo of the wing.

- What do you notice about the wing? What do you think a real wing feels like?
- Will you cut the paper into a wing shape?
- Will you use a feather or a paintbrush to paint? What's different about using a feather to paint with instead of a paintbrush?
- Will you glue feathers onto your wing?



BIRD TAILS

Supplies: Paper plate; construction paper; wiggle eyes; scissors; tape; glue; markers

Instructions: Encourage child to fold the paper plate in half to create the bird body. Invite them to cut paper strips or fringe cut the construction paper to design tails. Tape tails onto the corner of the folded paper plate. Allow them to decorate the body of the bird. Glue wiggle eyes on.

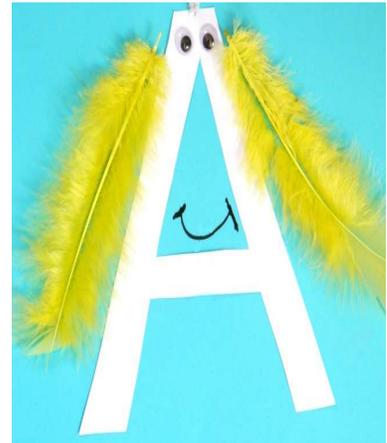


LITERACY

BIRD VISION GAME

Supplies: Various pictures of bird eyes (2 of each); Letter of the month (2 of each); scissors; tape; magnifying glass; books. Can also substitute the bird eyes with googly eyes.

Instructions: Tape bird eyes and letters around the room and place the match of each face down on the floor. Invite the child to flip over one card. Encourage them to quickly find the match with their eyes and point to it. Repeat until all matches are found. Next, repeat with the letter of the month cards. Once complete, challenge the children to use a magnifying glass and look through books to find those letters.



FEATHERED LETTERS

Supplies: Feathers; thin strips of construction paper; picture of the letter Mm; paper; crayons

Instructions: Encourage children to explore placing the feathers on the picture of the letter Mm. Ask, "How many feathers did you need to make the letter Mm?". Invite children to write the letter Mm then cover it with feathers. What other letters can they write and cover with feathers?



BIRD CLAWS

Supplies: Plastic eggs; pictures of the letter Mm and Kk; scrap paper; marker

Instructions: Write the upper and lowercase Mm and Kk on the scrap paper. Place into the plastic eggs and place the pictures of the letters in front of the child. Encourage your child to open the plastic eggs using their hands "bird claws" and identify the letter found inside. Is it upper- or lowercase? Sort the letters onto the pictures of Kk and Mm.

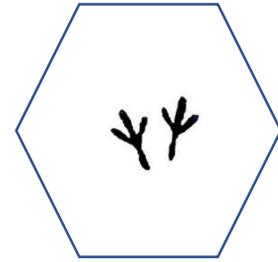


MATH

HEXAGON TRICKS

Supplies: Scissors; paint; paper; crayons

Instructions: Draw a hexagon on a sheet of paper. Invite children to touch each side of the hexagon and count how many sides it has. Help child squeeze paint on their pointer finger and make “bird tracks” on the shape.



FEATHER SORT

Supplies: Feathers; Paper plates

Instructions: Encourage the children to sort the feathers by size or color. Sort them as desired onto paper plates.



FEATHER MEASURE

Supplies: Feathers; markers or crayons

Instructions: Find items around the house and ask child how many feathers long they think it is. Encourage them to find the item and line up feathers to measure it. Write their guesses and actual answer down on a sheet. Repeat the process with multiple items.



STEAM

DIGGING FOR FOOD

Supplies: tub of sand or sandbox; various small items; tongs; tweezers; spoons

Instructions: Bury small items into the sand. Invite children to pretend to be birds digging for food and to explore using the different tools provided.



BUILDING BIRD BODIES

Supplies: Large blocks; photos of bird parts

Instructions: Tape photos of the bird parts to the blocks. Encourage children to arrange, stack or build with the bird blocks.



SOCIAL / EMOTIONAL

IF YOU'RE HUNGRY AND YOU KNOW IT

Do Together:

- Ask "How do you think a bird feels when it finds food? Happy? Excited?" Encourage children to demonstrate different emotions with their facial expressions.
- Invite children to tear up pieces of scrap paper then sit in front of their pile of "seeds".
- Encourage them to sing to the tune of "Happy and You Know It".

Song:

If you're hungry and you know it,
Peck some seeds!
If you're hungry and you know it,
Peck some seeds!
If you're hungry and you know it,
Open up your beak and show it.
If you're hungry and you know it,
Peck some seeds!

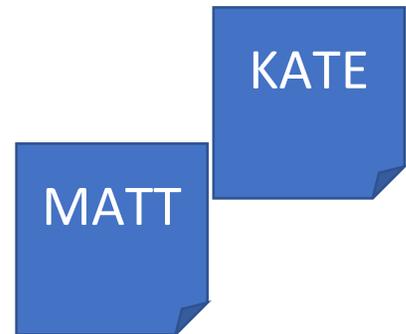
- As children sing, encourage them to use their hands like beaks to peck and pick up as many pieces of paper as possible.



FLY TOGETHER

Set Up: Write each child's name on a sticky note

- Ask "Where do you think a bird would want to fly to in the room?"
- Encourage the children to think about where their favorite spot is in the room.
- Select a sticky note and invite that child to fly to their favorite spot in the room. Encourage the other children to fly there as well.
- Mark that spot with that child's sticky note. Repeat with the other children.
- Did anyone have the same favorite spot?



HOP WITH YOUR FEET

Do Together:

- Invite the children to brainstorm different ways they can move their feet.
- Sing to the tune of "skip to my Lou"

HOP WITH YOUR FEET
Hop, hop, with your feet
Hop, hop, with your feet
Hop, hop, with your feet
Hopping on your bird feet

(Continue with Jump, stomp, tap, slide)

- Insert a new movement into the lyrics and move and sing together.

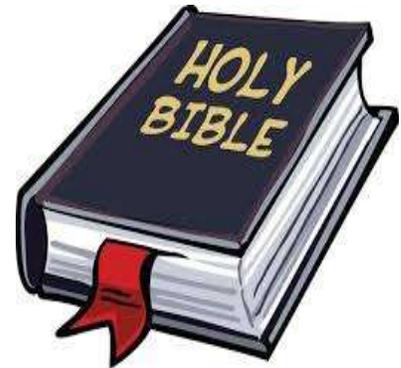


BIBLE

WISDOM

Ask: What do you love? What do you think it means to love spiritual things?

- Play a game of “would you rather”. Children move to the side of the room that represents their choice,
- Say “would you rather be near an angel (point to the one side of the room) or a scary monster (point to the other side of the room)?”
- Continue with other “would you rather” choices (read the bible or watch television, hug a friend or hit a friend, pray or shout).



UNDERSTANDING

Ask: What do you think you could do to make Jesus happy?

- As children brainstorm ideas of what they could do to make Jesus happy, write all their ideas on a big sheet of paper.
- Reread all of the ideas and invite a child to find and circle all of the letter H's.
- Count the letters and explain that the Holy Spirit begins with the /h/ sound. Jesus sent the Holy Spirit to remind us how we can live to please God.



KNOWLEDGE

Ask: What do you think happens if you throw a ball up in the sky?

- Explain that everything we do has a consequence. When we do something kind, it makes a person feel encouraged. If we do something mean, it makes a person feel sad or lonely.
- Take turns tossing a ball up and catching it as it falls down.
- Explore other action/reaction scenarios. For example, stack a block of towers and take off the top block. What happens? Now take out the middle block. What happens?
- When God is in charge of our lives, everything has purpose. If we decide to ignore God and his desire for us, it is like removing a block from the middle of the tower- it can make our lives fall apart.

