



MONTHLY BIBLE STORY

Noah and the Ark
"Noah did all that God commanded." Genesis 6:22

MONTHLY ELEMENTS

Trait: Respectful	Shape: Diamond	Color: Brown	Letters: V, Y	Numbers: 17, 18
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WEEKLY TOPICS

Noah	Listening	History	Respect	Sharing
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Students at Home - please feel free to take pictures of you participating in any of the below activities and send them to us on Daily Connect / Hi Mama! We'd love to see you!

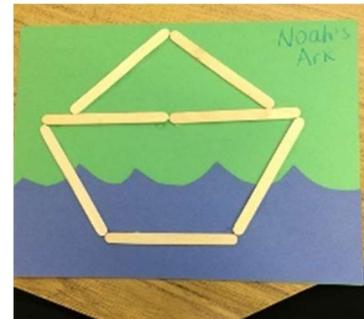
ART

POPSICLE ART

Supplies: popsicle sticks, green construction paper, blue construction paper, glue

Instructions:

- Use the picture (to the right) as a visual for the children
- Challenge the children to lay out the popsicle sticks in the shape of a boat.
- Help them apply glue and stick them on the paper.



THE FLOOD

Supplies: brown construction paper (cut like a boat), blue paint, cotton balls, blue construction paper, white construction paper

Instructions:

- Guide the child to cut the blue construction paper to make waves
- Have the child glue the waves, clouds (cotton balls) onto the paper
- Glue down the boat and have them finger paint rain (blue paint) onto the paper



NOAH OBEYED GOD

Supplies: brown paint, blue paint, light blue and dark blue construction paper

Instructions:

- Cut out the dark blue construction paper in the pattern of waves
- Have the child finger paint rain onto the paper using blue paint
- Paint the child's hand brown and press it onto the paper above the waves



LITERACY

WORD CARDS

Supplies: gum drops, marshmallows, m & m's, glue, and construction paper

Instructions:

Using gum drops, marshmallows, m & m's or the like, create name or word cards and allow the children to trace using glue and place one of the above items on their card to create words. On the word cards could be Noah, Ark, flood, promise



ALPHABET KNOCK DOWN

Supplies: Pool noodles, popsicle sticks, letter stickers

Instructions:

The preparation is minimal and only requires a pool noodle, some popsicle sticks and letter stickers. Once you've made the letters on their pool noodle feet, give your child a ball, call out a letter and see if they can knock it down!



CROCODILE LETTERS

Supplies: brown paper bag, crocodile face/tail cut outs (See attached for printout), and cut out letters.

Instructions:

Students pass the crocodile around the circle singing

Crocodile, Crocodile down by the lake,

I'm going to reach in and see what (letter) you ate.

The student holding the crocodile then pulls a letter and calls it out. Extra surprise cards can let you repeat a turn, reverse directions or anything else you want to include. Using a brown paper lunch bag, make a crocodile. This crocodile can be holding another brown bag and in there are your cut out letters.



MATH

SKIP COUNTING

Instructions:

Once students have a good handle on counting by ones, they can begin to learn to group numbers and skip count. This is a great math learning center mat you can use to teach beginning skip counting skills. By grouping items into tens students will begin to see that the groups can easily be counted to 100. Students can use mini-poms, coins, bingo counters, mini-erasers, beans or any small object to complete this activity. You will need to create your own board like the one shown



SKIP HOPSCOTCH

Instructions:

Play skip counting hopscotch. Mark 10-100 on 10 sheets of paper and carefully place the paper on the ground. Allow the children to play hopscotch counting by 10's



GOLDFISH GRAPH

Instructions:

Give the children a plate of colorful goldfish crackers and allow them to sort using a graph like above. SEE ATTACHED FOR PRINTOUT



SOCIAL EMOTIONAL

WHAT ARE SOME THINGS GOD ASKS US TO DO?

Instructions:

Go around in a circle either during Circle Time or during snack and ask the kids to give you ideas on what God asks us to do every day. (Answers might be obeying our parents, be kind, read the Bible, pray and so on).



MONSTER MASH-UP

Supplies: Free Download here:

<https://pocketofpreschool.com/monster-feelings-cards/>

Instructions:

Teaching the kids about emotions. God was very upset that poor choices were being made, even after he reminded them to make better choices. Here are some emotions that we have all experienced. Cut out these monsters and have the children find the friend that has the same emotion. Talk about the emotions and let the kids give examples of when they have felt this way.



ICE CREAM

Supplies: construction paper

Instructions:

I am sure there was a lot of sharing when they began to build the boat. Using this next activity, talk to the kids about sharing and how important and respectful it is. Make "waffle" cones out of rolled-up sheets of construction paper then have students practice passing their "ice cream" to a friend. Not only will students learn cooperation, this game is a great opportunity to use polite language, such as please and thank you.



SCIENCE

GOD'S LOVE CAN SOFTEN THE HARDEST HEART (#1)

Supplies: 2 eggs, vinegar, a glass

Perhaps you think you've sinned too much, and God could never forgive you. Maybe you have a friend to whom you've spoken about Jesus, but her heart is as hard as stone and she doesn't want to ask Him for forgiveness and trust Him for salvation. Luckily for us, God's love is so powerful, it can turn "hearts of stone" into "hearts of flesh". Before you perform this experiment, share this verse with your students: Ezekiel 36:26 - I will give you a new heart and put a new spirit in you. Perhaps it's hard for your students to imagine how God could change a person's heart. No worries- here's a way to show them!

Instructions:

A day or two before you are going to teach your Sunday School lesson, you'll need to place one of the eggs into the glass and fill it with vinegar. Let the egg sit in the vinegar. After 24 hours, it should be soft and yellowish. Rinse it off and bring it to class with the other egg. Show the students the hard egg and let them touch it. (You can boil it to avoid it breaking and making a mess in your class.) Ask them if there is any way to make this hard egg shell soft. Then, rinse off the softened egg and let the kids touch it and even bounce it on the table. Explain that this egg spent 24 hours in vinegar, which "magically" made it soft! When God's love surrounds us, like the vinegar covered the egg, we can't help but come out completely changed. His love softens even the hardest of hearts!

Here is a link for reference videos: (Use this same link for the below object lessons as well)

<https://betterbibleteachers.com/2018/10/3-amazing-object-lessons-on-gods-love-and-forgiveness/>

GOD CASTS OUR SINS FAR AWAY (#2)

Supplies: Ground black pepper, A plate, Water, Dish soap

Here's an object lesson that clearly shows the nature of God's forgiveness. Before you begin, read this verse to your students: When God forgives us, he casts our sins far, far away. He forgives us completely, meaning he doesn't hold any of our sins against us once we repent. He throws them out so far away so that they can't affect us any longer. God's love and forgiveness is also complete- He doesn't hold a grudge, or bring up our past sins later on, saying, "Remember when you did that bad thing?"

Instructions:

Pour some water into the plate. Sprinkle a bit of pepper all over the water. Dip your finger into some dish soap, and then into the pepper water. The pepper will "magically" spread out, away from the soap. Note: the less pepper you use, the more easily it will spread to the sides.

"I will give you a new heart and put a new spirit in you; I will remove from you your heart of stone and give you a heart of flesh." (Ezekiel 36:26)

"As far as the east is from the west, so far has he removed our transgressions from us." (Psalm 103:12 NIV)

GOD TOOK OUR SINS UPON HIMSELF (#3)

Supplies: A plate, A glass, water, food coloring, a candle
When Christ died for our sins, he took our punishment for us. Read 1 Peter 2:24 with your students: Show the students how God's forgiveness removes sin by performing the following experiment:

Instructions:

First, mix a few drops of food coloring into the water and pour some of the colored water onto the plate. Then, place the candle in the center of the plate and light it. Finally, as you explain that how Jesus took our sins upon Himself as he died on the cross, place the glass over the candle, and watch as the water rises into the glass, leaving the plate clean.

“He himself bore our sins in his body on the cross, so that we might die to sin and live for righteousness; by his wounds you have been healed.” (1 Peter 2:24 NIV)

BIBLE

STORY TIME - NOAH AND ALL THE ANIMALS

Gather the children around you for story time. After the introduction, read the Children's version of the story. As an option, you can read the story directly from the Bible (Genesis 6:9-14).

Introduction:

Listen carefully as I read a story to you, about Noah, his family, and the Ark. When I'm done, I will ask you some very interesting questions.

Supplies:

Miniature plastic animals
Faces of Mr. and Mrs. Noah

Duration:

Approximately 10 minutes

Once there was an old man who had a veeery loong beard. He was the only nice person in the whole neighborhood. He worshipped and obeyed God all the time. Then one day, God spoke to him.

"Noah, you know what? I'm tired of all your neighbors being so selfish and mean. They don't even know how to share or take care of other people who are poor. They just think about themselves all the time. I tell you what. I would like you to have a new neighborhood, and this is what I am going to do. I will take you to a new place in an ark, because I like you. I will make it rain for forty days and forty nights. There will be a great flood, but you and your family and all the animals will be safe."

Noah was surprised and asked, "What's an ark?"

God replied, "It's like a boat, but very big. You will have to make it. (As you read the next line, make long steps from one side of the room to the other) It should be wide, and this long, (Then jump and stretch your arm to the ceiling) and this tall. You also have to make it out of very special wood. And you have to do this right away!"

Noah squinted and looked at the sky. "Oh, oh!", he said. "I better get going! Mrs. Noah! Mrs. Noah! We need to have food, blankets and hay for the animals. God said it is going to rain for a long, long, long time. There will be a great flood, so hurry!"

"But how will we live through a great flood?" Mrs. Noah asked.

Noah said, "It's ok. I'm going to build an ark so our family and all the animals will be safe in it. So hurry and make all the preparations."

Mrs. Noah asked, "What is an ark?"

"You'll know what it is when it's done," Noah replied.

And so Noah built his ark. It was so long, and so wide and so tall. It had a window and a big huge door. All of his neighbors laughed at him. "What's that silly thing Noah is making?" they would ask. "It looks enormous, and like a boat, but there are no oceans or rivers in sight. No water anywhere." And they kept on laughing.

Noah finally finished the ark and as soon as he did, the clouds started to cover the sun. He heard God's voice again, "Noah, it's time to go!"

So Noah gathered up the animals, two dogs, two cats, two lions, and two rats. He gathered two tigers, two bears, two of every animal in sight. After everyone was inside, God closed the door.

Inside the boat, Noah's family could see how the sky was getting darker and darker. It became scary and quiet. Then, Noah heard it. A drop, then a second drop, then a third, then another and another, and they came faster and faster, and bigger and louder. After a few minutes, it became a huge storm. The dry land started to get soaked in water. It rained and rained without stopping. After two days of rain, the ark started to float and still the rain kept pouring down. Soon the ark was in the middle of a large ocean. It rained more and more without stopping, for forty days and forty nights. Just like God said it would.

Then suddenly, it stopped! The sun began to shine, so Noah sent out a raven but it just flew back and forth until the water dried up. He waited a few more days and sent out a dove. The dove could not find dry land and came back to the Ark. Seven days later, Noah sent the dove out again, this time it came back with a leaf in its beak. Then he sent the dove out again. Noah waited for many days but the dove never came back.

"Wow, the storm must really be over!" Noah cried. "I think it's safe to come out now."
"Finally," shouted one of Noah's sons, "The animals are starting to stink up the place."
"Alright then, let's open the door and go out."

Noah and his family and all the animals marched out from the ark to dry land. There was no one else around. Then Noah realized, "so this is the new neighborhood God was talking about." He had a lot of work to do.

"We better get started," said Mrs. Noah.

"Yes, but first things first," Noah said, "We need to give God an offering to show him how thankful we are for saving us from the flood." So Noah gave God an offering, and God was very, very pleased with him.

THE END

Discussion Questions:

1. In our story today who was following God? (Noah.)
2. What did God tell Noah to build? (An Ark.)
3. What is an Ark? (A boat that was very big.)
4. Why did God tell Noah to build the Ark? (God was going to cause a flood of water to cover the earth.)
5. Did Noah do what God asked? (Yes.)
6. Why do you think it is important to obey God? (Allow for discussion.)

God asks me to listen

OUT FOREVER

Supplies - Toothpaste

Ask - What happens if you say something mean?

- Share stories about a time when someone said something mean. How did it make you feel?
- Show children a tube of toothpaste. Imagine that our words are the toothpaste.
- Take turns squeezing the toothpaste tube and watching our words come out.
- Then, ask children to imagine that the words we said were mean, hurtful and angry. Work together to try and put the words back in the toothpaste tube.

Explain - In the same way it is impossible to put the toothpaste back in the tube, it is impossible to take back words we have said. Therefore, we should think first and be slow to speak.



COME HERE SAMUEL GAME

GAME: Come Here Samuel Game

Have the class sit in a circle. One child will lay down in the middle of the circle and pretend to be asleep. Pick a child in the circle to say, 'Come Here, Samuel.' Samuel will then wake up and guess correctly then the two children will switch places and the game continues. If the child guesses incorrectly then you will say, 'Go back to sleep' and someone else will say 'Come Here Samuel.' Continue until they pick the correct child.

Say, When the Lord called for Samuel, he thought it was Eli at first. Eventually he realized that it was the Lord calling him. The Lord had an important message for Samuel.



MAKE TELEPHONE

Activity Make Telephones

Give each child two Styrofoam or paper cups. Poke a hole in the bottom of each cup and connect them with a string or ribbon about 3 ft. long. Secure the string inside the cup with tape. Decorate the cups with crayons or stickers.

Show the class how to talk through one end to a friend.

Say, When God called Samuel, He didn't use a cell phone! He spoke directly to Samuel. We need to always be listening for signs that God is speaking to you.

