



MONTHLY BIBLE STORY

Noah and the Ark
"Noah did all that God commanded." Genesis 6:22

MONTHLY ELEMENTS

Trait: Respectful	Shape: Diamond	Color: Brown	Letters: V, Y	Numbers: 17, 18
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WEEKLY TOPICS

Rain Clouds	Rainstorm	The Flood	Protection	Patience
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Students at Home - please feel free to take pictures of you participating in any of the below activities and send them to us on Daily Connect / Hi Mama! We'd love to see you!

ART

RAINSTORM

Supplies: Construction Paper, cotton balls, tin foil, glue

Gathers Supplies and create the Rainstorm. See Sample picture.



RAIN CLOUDS

Supplies: paper, paint, cotton balls, scissors, hole punch, string

Have the kids color and cut out clouds and rain drops. Paper punch the clouds and rain drops and attach string. See Sample picture.



RAIN COLOR

Supplies: dropper, watercolor paints.

Place the dropper at the top of the paper and allow the water to "rain" down onto the paper.



LITERACY

NAME CLOUDS

Supplies: Construction paper, scissors, string,

Gather blue and white construction paper. Allow the children to cut out clouds and rain drops (have some on hand for those who can't quite cut) and using their name cards, have the children create name rain clouds!



RHYMING RAINCLOUDS

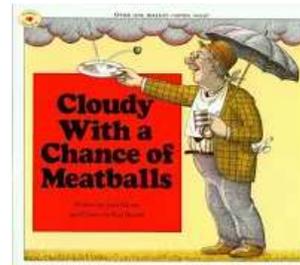
Supplies: Cloud cut outs, rain drop cut outs, picture supplement.

Cut out a picture and place it on a cloud, cut out the word that rhymes with it and put it on a rain drop. Let the children match up the words that rhyme. SEE SUPPLEMENT FOR PRINTOUT.



CLOUDY WITH A CHANCE OF MEATBALLS

Read the book, Cloudy with a Chance of Meatballs and talk about their favorite foods

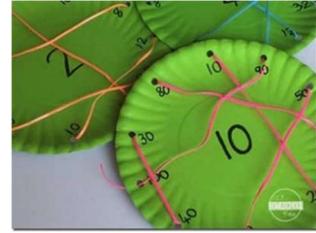


MATH

LACE PLATES

Supplies: Paper plates, string, hole punch

Create and use these as you count with your class. Use age appropriate number sequences.



RAIN CHAINS

Supplies: Cloud print outs, paper clips, hole punch

Print off some numbered clouds and attached the matching number of paperclips to each one.



ROLL AND COVER RAIN

Supplies: Print out, Dice, buttons (or an object to cover the numbers)

Use a Dice and the supplement to play a fun and exciting Dice game. Roll to see what number to cover, cover as many as you can. SEE SUPPLEMENT FOR PRINT OUT.



SOCIAL EMOTIONAL

IF YOU ARE HAPPY NAD YOU KNOW IT

Sing the song and following versus

*If you're happy & you know it -clap your hands
-silly-shake your head
-angry-stamp your feet
-sad-say boo hoo (rub eyes)
-hungry-rub your tummy
-sleepy-close your eyes
-excited-yell hooray (raise arms overhead)
-scared-hide your eyes*



FEELINGS SONG

Sing the Feeling Song (Tune: Twinkle, twinkle)

*I have feelings, you do too
Let's all sing about a few.
I am happy, I am sad,
I get scared, I get mad.
I am proud of being me.
That's a feeling too, you see.
I have feelings, you do too.
We just sang about a few.*

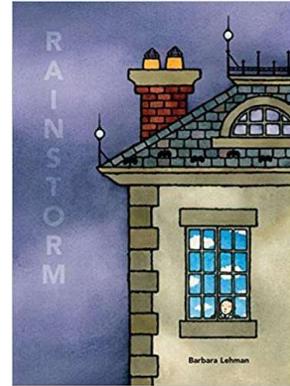


MUSIC AND MOVEMENT

THE RAINSTORM

Have the children act out a rainstorm from beginning to end! Oh Look! It's getting cloudy (put hands up and sway like clouds).

What's that? Was it a drip of rain? (squat down, pause, then up pause, repeat) Oh, now it's very misty! (rub hands together to make a misting noise as you move around together... listen to the mist!) Oh No! It's pouring out! (Slap your hands against your legs as you move around to make rain noise!) Is that thunder I hear? (Stomp around in the circle). The storm is leaving.... (now do the actions in reverse). Phew, it's nice out again! Now we can play outside! (Jump up and down!!)



RAINBOW RAIN STICKS

Making a rainbow preschool music stick is super easy! All you need is a wooden dowel (you could even use an unsharpened pencil!), colored fuzzy sticks (aka pipecleaners), bells, and duct tape. Get creative and assemble.



RING AROUND THE ROSIE

Play Ring Around the Rosie



SCIENCE

WATER CYCLE

I grabbed a Ziploc sandwich bag from our pantry and used a black Sharpie to draw a sun, cloud and water. I added ¼ cup of water and a few drops of BLUE food coloring. Over the next few days, the kids saw the water warm in the sunlight and evaporate into vapor. As that vapor cooled, it began changing back into liquid {condensed} just like a cloud.

And when enough water condensed, the air couldn't hold it anymore and the water fell down in the form of precipitation. In the real water cycle, rain, sleet or snow might land in a body of water like a river or ocean. But it also might fall on dirt where it soaks into the soil and either becomes ground water that animals and plants drink or it runs over the soil and falls into rivers, oceans or lakes {aka collection}



RAIN JAR

Supplies: a jar, sponge, squirt bottle (or cup), blue food coloring

Gather supplies and begin. Fill the jar with about an inch of water. Place the sponge over the mouth of the cup. Squirt water onto the sponge. Once the sponge is too full, it will leak out into the jar, RAIN! This is the same as the clouds.



MOVING WATER

Supplies: empty glass bottle, water, a clear straw.

Begin by gathering up all of your materials. Move the bottle to different locations where the temperature is likely to differ. Notice how the liquid either rises or sinks down in the straw. In warmer temperatures, the liquid will rise. In cooler temperatures, it will sink. Try placing the bottle in direct sunlight, on a porch outside on a warm day, or in the refrigerator to see the liquid in the straw rise and fall with the temperature variation.



BIBLE

GOD ASKS ME TO TRUST

Background Info - Read ahead of time but not to the children—This lesson looks at three men in the Bible who obeyed God even though the promise He made them seemed impossible. Noah trusted God when he was asked to build an ark even though rain had never fallen from the sky before. Abram trusted God when he was told that He would have a child at the age of 99. Joshua trusted God when he was told that the city of Jericho would be defeated by marching and trumpets. In all of these stories God makes the impossible, possible. Through this lesson you will learn that God's plans are indeed good even when they don't make sense to us.

Lesson Title: God's Plans are Good

Bible Reference: Genesis 7-8, 17, 2:1-7, Joshua 6:1-30

Target Age Group: Preschool

Learning Context: Sunday School

Target Time Frame: 1 hour

Coloring Page: The Story of Noah

Learning Aim: God's plan is good even when it doesn't make sense to us.

Bible Lesson God's Plans

No Materials needed for this part of the lesson.

Tell the class that today is a special day because you are going to be learning about the promises that God made to three men in the Bible. Tell the class to pretend that they are going to build a city with the toys in the classroom.

Ask, What type of a plan would you need?

Tell the class that you have been working hard a plan to build an awesome city out of block and then make up a silly plan that wouldn't actually help you reach this goal.

You could say, Step 1-Open the window, Step 2-Read a book backwards, Step 3- Draw a smiley face. Don't you think that this is a great plan to build a city out of blocks? At this point the kids will probably be confused. They might say that this plan won't work or is silly.

Say, Does this plan sound confusing to anyone? Allow for responses. You're right this is probably not the best way to build a city. I probably need to work on my city plans. Whenever you heard this plan you probably made a confused face. Show me your best confused face now. Good job! Today we will hear about promises that God made to Noah, Abram, and Joshua that didn't really make sense. However, Noah, Abram, and Joshua listened to God and did exactly what He said and learned that God's plans are always good and always work!

At this point the kids will probably be confused. They might say that this plan won't work or is silly.

Say, Does this plan sound confusing to anyone? Allow for responses. You're right this is probably not the best way to build a city. I probably need to work on my city plans. Whenever you heard this plan you probably made a confused face. Show me your best confused face now. Good job! Today we will hear about promises that God made to Noah, Abram, and Joshua that didn't really make sense. However, Noah, Abram, and Joshua listened to God and did exactly what He said and learned that God's plans are always good and always work!

ABRAM'S SON

Before Class: You will need 99 star stickers for each child, and a piece of construction paper. Plus extra star stickers to count the kids ages. You will need a baby doll to tell the story. For the end of the lesson you will need a large piece of butcher paper, crayons and the star stickers. Before class, draw Abram in the middle of the butcher paper with a marker.

Bring the class together and give everyone as many star stickers as they are old. So if the kid is 3 they get 3 stickers. Put them on the child's name tag or hand, somewhere they will see it.

Say, today we showed our age in stickers. In the Bible there is a man named Abram and God made a big promise to him when he was 99 years old! Abram and his wife Sarai didn't have any children, but God told Abram that he would have a son. Abram's son would have a lot of sons, and eventually Abram's family would have as many people in it as there are stars in the sky. Abram and his wife were 99 years old and people don't have babies when they are 99! Show me your confused face again. This plan didn't make sense to Abram at first and like Noah, Abram had to find a way to trust in God's plan even though it didn't make sense.

Give each child a piece of paper and the sheet of 99 star stickers. Give them enough time to fill each sheet. If you have younger children you might want to work as a team because it might be hard for them to peel 99 stickers on their own.

Say, Let's compare Abram's age to your age. It looks like Abram was really old right!

Tell the rest of the story as you rock "Baby Isaac."

Say, This is baby Isaac. He is Abram and Sarai's son! So did God keep his promise this time? Allow for responses. Yes, God kept his promise and gave Abram a son. Isaac grew up and had many children and he followed God. God's plans are good even though they don't always make sense to us. We must TRUST Him.

