



MONTHLY BIBLE STORY

God is Eternal, Paul's Journey

"We, Paul and Silas, are just like you. We come to share the Good News that you would turn to the living God who made everything." Acts 14:15

MONTHLY ELEMENTS

Trait: Determined	Shape: Circle	Color: Pink	Letters: A-Z	Numbers: 19-20
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WEEKLY TOPICS

Volcanoes	Caves	Coconut Trees	Waterfalls	Pirates
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Students at Home - please feel free to take pictures of you participating in any of the below activities and send them to us on Daily Connect / Hi Mama! We'd love to see you!

ART

CAVEMAN

Supplies: Brown paper bag (cut into paper size squares), red paint, gray paint, and yellow paint.

Instructions: Ask each child to draw where they live and who they live with using only the paint and their fingers. As they paint, ask them what they are drawing and why. See Sample picture.



PAPER PLATE PIRATE SHIP

Supplies: Paper plate (cut in half), lite brown tissue paper, brown construction paper, black construction paper, glue, scissors.

Instructions: Instruct the child to cut the brown construction paper into a thin strip. Trace the child's hand onto the black construction paper and ask them to cut it out by following the lines. Ask them to glue brown tissue paper onto their half paper plate. Once dry, assemble the pieces as shown in the picture. See Sample picture.



DROPPER WATERFALL

Supplies: Blue paint (Light blue/dark blue/teal), white construction paper, droppers

Instructions: Place the construction paper vertically as shown in the picture. You may need an easel or something to prop it up. Add different shades of blue paint to individual cups. Instruct the child to use the paint droppers to collect paint (by squeezing and releasing) and then squeeze the droppers at the top of the paper to release the paint. Continue doing this and watch the paint fall down the page to create a waterfall



LITERACY

BAT CAVE

Supplies: Kleenex box, black construction paper, white sharpie

Decorate Kleenex box with black construction paper to look like a cave. Cut out 26 bats using the construction paper. Write each letter of the alphabet on the bats. Ask the child to pull out one of the bats from the cave. Allow them to identify the letter and a word that begins with that letter. Continue until all the bats have been drawn out.



NAME PALM TREE

Supplies: Name Palm Tree Printable, coloring materials, scissors, glue

Ask the child to cut out the letter from the printable. Next ask them to find the letters that make up their name. Color the palm tree and glue on the letters start with the first letter of their name at the top and working down.



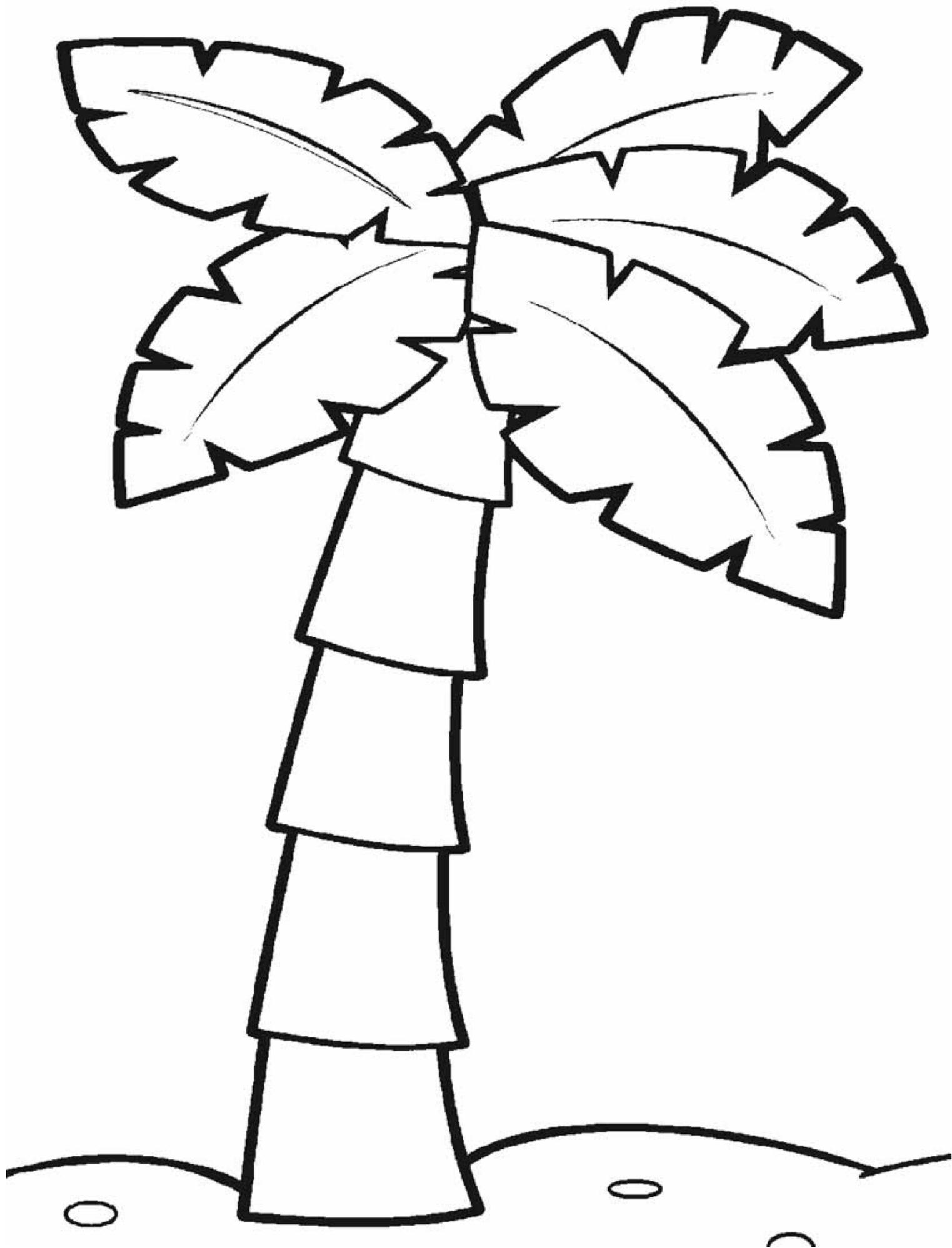
WATER LETTER TRAY

Supplies: Tray, blue sand, pebbles, letter card visuals

Add the blue sand to a tray and provide the letter card visuals. Ask the children to pick a letter and practice tracing it into the sand.



A	B	C	D	E	F	G
H	I	J	K	L	M	N
O	P	Q	R	S	T	U
V	W	X	Y	Z		
a	b	c	d	e	f	g
h	i	j	k	l	m	n
o	p	q	r	s	t	u
v	w	x	y	z		



MATH

ROCK N' ROLL MATH

Supplies: Game Dice, Rocks, Graph (Included with additional supplements)

Instructions: Place the rocks in a pile in the middle. Ask a child (1 at time) to roll the dice and ask that child to identify what number is shown on the dice after it is rolled. Ask that child to pick that many rocks from the center pile. Once they are complete, ask all children to color in one square above the number that was rolled. Continue doing these steps until everyone has had a turn. Discuss the graph at the end. What number was rolled most often according to their graphs? What number was rolled least often?



MORE OR LESS

Supplies: Teddy Grahams, Game Dice, Paper Bowls, Brown Paint, Grey Paint, Scissors, Glue, Paintbrushes

Instructions: First, turn the paper bowls upside down and paint them gray or brown to represent caves. After the bowls have dried thoroughly, use the scissors to cut an opening in the front of each bowl to represent the opening in the cave. One at a time, ask each child to roll the die. The child who rolled the die will then place that number of teddy grahams under their cave. Go around in a small group and give each child a minimum of 3 turns. After each child has rolled the die and placed the correct number of bears in their caves, they will then lift the caves to count and compare the bears and determine who has more and who has less.



HOW MANY DROPS?

Supplies: Paper, Sharpie, Droppers, Blue Paint, Water, Cup

Teacher Prep: Draw circle of different sizes onto a piece of paper. Make enough copies so each child has one. Give the child a cup of blue paint mixed with water and a dropper. Ask the child to fill the dropper with paint by placing it in the paint, squeezing and releasing. Instruct the child to release the paint into one of the circles. As they release the paint, challenge them to count how many times they had to do it to fill the entire circle. Move on to the other circles included on the page and compare



Rock N' Roll Math

Times Rolled						
5						
4						
3						
2						
1						
# on Dice	1	2	3	4	5	6

SOCIAL EMOTIONAL

MY MOUTH IS A VOLCANO

Supplies: My Mouth is a Volcano Book

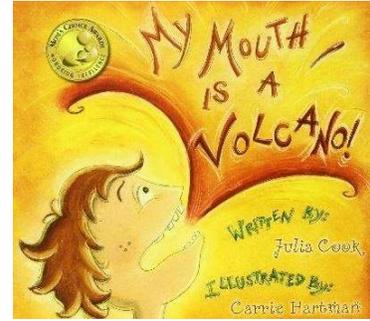
Read the book. Discuss as you go along the following questions:

What is happening?

What do you think will happen next?

Will it be a good thing or a bad thing?

What did we learn?



CHICKA CHICKA BOOM BOOM

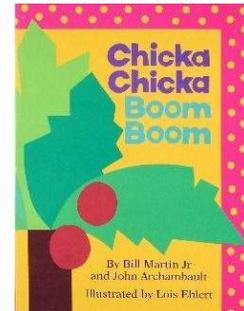
Supplies: Chicka Chicka Boom Boom Book

Read the book. Discuss the following questions as you read the book.

What do you think will happen next?

What words start with the letter “_” that you can think of?

What happened when too many letters were on the tree?



TREASURE MAP

Supplies: Treasure Map visual, white construction paper, coloring tools.

Provide the child with a visual of a treasure map. Discuss what things they might see that is on the map. Ask the child to create their own treasure map using coloring crayons, markers, or pencils.



MUSIC AND MOVEMENT

ANIMAL CRAWL

Take this activity outside or stay inside!
Have all the children start on one side.
Ask them to crawl like “ANIMAL NAME” and make it across the room.
On the way back, encourage them to crawl like a different animal.



PIRATE SING AND DANCE

Watch the Video below:

<https://www.youtube.com/watch?v=jx79dLuqPwQ>



PALM TREE YOGA

Ask the children to stand tall like a palm tree.
Hold arms and hands out like leaves.
Instruct them to then sway back and forth like they are being pushed by the wind.
Lastly, have them reach down to the floor to pick up their “coconuts” that fell from the wind.

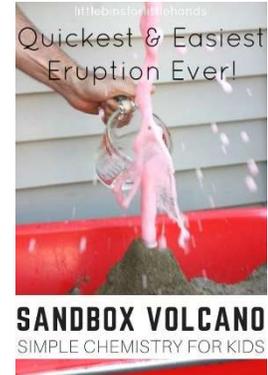


SCIENCE

VOLCANO EXPERIMENT

Supplies: Playdough or a plastic water bottle, Vinegar, Water, Red food coloring, dish soap

Prepare a solution of $\frac{1}{4}$ cup water, $\frac{1}{4}$ cup vinegar, a few drops of dish-washing liquid and a few drops of red food coloring. Put this in the empty bottle at the center of your volcano. Take one square of toilet paper and put 1 tbsp. baking soda in the middle of it. Roll it up and twist the ends to enclose the baking soda. When you are ready to present



GOING ON A BEAR HUNT

Supplies: Teddy Grahams, Graham Crackers, whipped cream cheese, craft sticks

Start by giving each child in your small group a craft sticks and a small paper plate.

Next, break apart the graham crackers and place them on a plate and pour the Teddy Grahams into a bowl.

Then, place a spoonful of whipped cream cheese on each plate.

Demonstrate how to assemble the snack using three graham crackers and spreading the cream cheese along one edge of each cracker.

Finally, invite the children to count out three graham crackers and one Teddy Graham cracker onto their plates and begin assembling the snack. the project, drop the baking soda packet into the volcano, and watch it erupt.



EXPLORING LEAVES

Supplies: Various types of leaves and items found outside.

Go on a nature walk or walk outside of your center and collect nature items (Leaves, rocks, acorns, pinecones)

Once you have collected a good number of items, take the items back to the classroom (or outside classroom)

Ask the children to sort the items in various ways (size, shapes, type, color, texture).

As they sort, discuss with them what they notice about each item and describe their observations.



BIBLE

READ

Acts 9:32-43 Peter heals Aeneas and Raises Tabitha from the dead.

32 As Peter traveled about the country, he went to visit the Lord's people who lived in Lydda. 33 There he found a man named Aeneas, who was paralyzed and had been bedridden for eight years. 34 "Aeneas," Peter said to him, "Jesus Christ heals you. Get up and roll up your mat." Immediately Aeneas got up. 35 All those who lived in Lydda and Sharon saw him and turned to the Lord.

36 In Joppa there was a disciple named Tabitha (in Greek her name is Dorcas); she was always doing good and helping the poor. 37 About that time she became sick and died, and her body was washed and placed in an upstairs room. 38 Lydda was near Joppa; so when the disciples heard that Peter was in Lydda, they sent two men to him and urged him, "Please come at once!"

39 Peter went with them, and when he arrived he was taken upstairs to the room. All the widows stood around him, crying and showing him the robes and other clothing that Dorcas had made while she was still with them.

40 Peter sent them all out of the room; then he got down on his knees and prayed. Turning toward the dead woman, he said, "Tabitha, get up." She opened her eyes, and seeing Peter she sat up. 41 He took her by the hand and helped her to her feet. Then he called for the believers, especially the widows, and presented her to them alive. 42 This became known all over Joppa, and many people believed in the Lord. 43 Peter stayed in Joppa for some time with a tanner named Simon.



TABITHA COLORING PAGE

Color the page.



ACT

Act out the above scripture, Acts 9: 32-43: Peter heals Aeneas and Raises Tabitha from the dead.

